

**Central Berkshire Regional School District
District Improvement Plan
Goals and Objectives for the School Committee and the Superintendent
Reviewed by Education Sub September 4, 2008 (edits included) and
Finance Sub September 8, 2008 (edits included)
Adopted unanimously, September 25, 2008
Edited October 9, 2008
School Committee**

**Goal # 1: Narrowing achievement gaps and raising expectations for all students.
By the year 2010, we will increase student achievement and raise expectations for all students in the Central Berkshire Regional School District to further their development as well rounded citizens**

Objective 1.1

Each school will examine all student achievement data and compile school based and district wide data warehousing

Work plan: each grade level or content area in each building will compile appropriate data from:

- MCAS**
- Individual Student Success Plan (ISSP)**
- Reading score analysis K-12**
- Dibbles grades 3,4,5,6**
- Gates McGinitie Reading Inventory**
- MySkills Tutor**
- EPSF – Kindergarten entrance data**
- Measured Academic Progress (M.A.P.) data**
- District Curriculum Accommodation Plan (DCAP)**
- Response to Intervention (RTI)**
- Reading Recovery**
- Developmental Reading Assessment (DRA)**
- Individual Student Educational History**

Objective 1.2

Each grade level/content area will correlate curriculum maps with achievement data

Work plan: during inservice days the curriculum groups will examine their mapping and GLOs (guaranteed learning outcomes) and compare these to the various achievement data that they have examined

Objective 1.3

Each grade level/content area will set strategic annual goals for achievement in reading, English/Language Arts, math, and science/technology/engineering toward 100% proficiency for all students in 2014. [with reference to Comprehensive Program Review (CPR) and Corrective Action Plan (CAP)]

Goal # 2: Implementing an effective strategic plan for the future of CBRSD to reach and address the Vision, Goals and Action Plans that emanate from the internal and external analysis of our beliefs, mission, strengths, weaknesses, opportunities and threats.

CURRENT MISSION STATEMENT:

The Central Berkshire Regional School District will provide an educationally, emotionally and financially sound environment for all students in the District. Please see attached draft ‘Educational Philosophy and Objectives of the CBRSD’, February, 1995 by Jack Jangro, Superintendent.

By August 2009, CBRSD will implement leadership training, review and revise the Regional Agreement and create a community relations plan, as recommended to the School Committee - all to the end result of sharing ongoing progress, budget analysis, strategic planning and current events to the seven towns and the surrounding constituents’ communities. (proposed to the SC in May 2008)

Objective 2.1

Selected stakeholders will participate in leadership training through the district Design Team, a leadership forum and a leadership summit for the CBRSD communities

Work plan:

2.1.1 train administration in the leadership program - August 25, 2008

2.1.2 train a design team in leadership pilot: SC chairperson, superintendent, a principal selected by the administrative team, 3 union representatives - September 12, 2008.

2.1.3 select community leaders to participate in the leadership program.

2.1.4 present leadership forum - September or October 2008 - 3 hour gathering to involve key stakeholders, influencers, education leaders in identifying issues; analyze strengths, problems, opportunities and threats to the educational and economic systems of the region; gain interest and buy-in in a professional development program for collaborative leadership.

2.1.5 leadership ‘base camp’ - October or November 2008 - train participants in emotional/social intelligence, leadership qualities, teamwork skills, communication and decision-making.

2.1.6 facilitation training - January 2009 - prepare participants to facilitate strategic conversations at Leadership Summit, effective meeting skills, involvement and decision-making techniques.

2.1.7 leadership summit - February 2009 - bring leaders together from the communities of Central Berkshire to explore trends and forces affecting the region: facilitated strategic conversation on economic, social, educational landscape, share ideas and create strategic questions and to align interests, talents and resources toward common objectives with communication, decision-making and governance skills that foster a respectful, trusting and effective learning community to be applied in future planning and leadership development.

**2.1.8 followup to analyze data gathered at the summit, for the design of a Strategic Plan: define the exercise based on idea driven definitions of the nature of the problems and challenges, providing a clear vision for the future in 5 and 10 year increments.
(FOLLOWING THE GUIDELINES FROM EAST LONGMEADOW SCHOOL COMMITTEE)**

Objective 2.2

The School Committee will establish a committee to review and make recommendations to revise the Regional Agreement.

2.2.1 establish committee of School Committee members and town leaders from each town.

2.2.2 review and, if needed, submit language to the School Committee concerning agreement: such as transportation costs as submitted by Dalton, revise language, as presented.

2.2.3 present recommended changes to the school committee - February 12, 2009.

2.2.4 present recommended changes to the seven towns – May 2009.

2.2.5 study reorganization such as creating an elementary superintendency union as requested by a Dalton school committee member, revise language as necessary and make recommendations to the School Committee – August 2009.

Objective 2.3

The School Committee will improve the CBRSD community interface by coordinating all media interactions, print material, websites and public relations efforts.

2.3.1 Establish a communications task force to examine the district “presentation”, website, and public relations strategies: school committee member, technology coordinator, superintendent – September 2008.

2.3.2 interview and examine various successful communication sites and consultants - October 2008.

2.3.3 plan timeline for revising the written communication documents, the website, the media connections, the press releases from the district – November 2008.

2.3.4 revise website and web based information forms available for administrators, and central office staff – June 2009.